

Session 6: Online Teaching with Different Learners

00:40:38 Janice : What was the book she just mentioned?
 00:40:58 Alex : what was the authors name?
 00:40:59 debbie : Singing Tongue Twisters
 00:40:59 Deborah: Singing Tongue Twisters by Brian Kane? Cain?
 00:41:11 Tracey Ford: Singing Tongue Twisters by Brian Kane
 00:41:24 Diane My students love this book!
 00:41:44 Janice : Thank you!
 00:41:53 Mage: I love Tracey's YouTube videos, I send them to my students! :)
 00:42:32 Deborah: Great tip!
 00:43:02 Cora Job: What are the two devices?
 00:43:32 Deborah: a phone, iPad or computer to play the accompaniments on plus a device to Zoom with.
 00:43:57 Diane One device to run the chat program on, one to play accompaniments with.

What successful activities or approaches do you use to engage younger learners?
 Type #youngerlearners before your answer

00:47:42 Deborah: #youngerlearners Part Songs: two or three students prepare a simple part song with a guide track and submit their recording, and I assemble the ensemble using Garage Band. We listen together.
 00:48:12 Evelyn :# younger learners. singing and rhythm games from singingclassroom.com
 00:48:19 Svjetlana : #youngerlearners: using props, changing from one activity to the next frequently
 00:48:24 Diane @Deborah, love that suggestion!
 00:48:28 Lindsay : #youngerlearners I have a little stuffed turtle named Largo to remind students to "go slow"
 00:48:29 Deborah: #youngerlearners drawing pictures of the musical story either on White Board or good old markers and paper which we share.
 00:48:36 Michelle : #younger learners- on-line games, overhead camera to show hands from above; recordings of songs/accompaniments; sending virtual stickers on their sheets
 00:48:45 Mage : #youngerlearners I try to find out what their interests are and also help bring the character pieces to life by encouraging them to use their imaginations. We also give different names to the activities...for example the RCM online ear training tool is known as , "Jumping Star"at my studio! :D
 00:48:54 Deborah: Largo! Lindsay I want a turtle just so I can give it that name!
 00:49:10 Lindsay : :-)
 00:49:14 Melissa : #youngerlearners I use stuffed animals for demonstrations 🐼
 00:49:49 Jane: #youngerlearners - I use a number of stuffed toys as well as finger puppets.
 00:50:04 Deborah: Mage, yes I love that idea of giving more colourful names to exercises for RC. I also make up words to their exercises, like chromatic scales and dominant seventh exercise
 00:50:23 Mage : #youngerlearners Oh I should have mentioned the stickers...I send them through Tonara, and we have practice contests...I give out prizes to students who practice the most!
 00:50:31 Diane #youngerlearners Use puppets for echo singing with new songs

- 00:50:36 Michelle : #younger learners/ also have a dog toy named ,”Forte,”
00:50:37 Janet : #younglearners I teach piano online and use a magnetic white board with big quarter notes etc.
00:50:55 Jennie : #younglearners I use a lot of songs that demonstrate what we are learning.
00:51:21 Mage : @Deborah that,’s wonderful! I have found that renaming and drawing and using imagination helps to make theory and musicianship more fun!
00:52:36 Mage : @Janet yes I have seen other teachers using the magnetic whiteboard! I haven,’t tried yet because I am so accustomed to drawing with the Apple Pencil (the kids love it!).
00:53:19 Jane: I love the ideas of naming the toys/plushies with musical terms! Thanks. :)
00:54:23 Grace : rcm ear training is really awesome, love how its all in this technical age, so great
00:54:35 Halyna : #young learners; I love engaging them in drawing pictures and creating stories for their music, I use an erasable white board, which is also magnetic to play games, write some demos, traditional flash cards work as well
00:58:34 Mage : Appcompanionist app has some of the technical exercises for voice, and so does EarMaster Pro, it even has a dedicated RCM voice section! :)
00:59:51 Deborah: @Mage thanks for the tip re EarMaster Pro; new to me.
01:02:48 Halyna : All of the above ; I am sorry, my poll windows 1 and 2 are not showing up today as usual

What successful online instructional techniques do you use to advance your students’ musicianship development?

Type #techniques before your answer

- 01:03:12 debbie :#techniques - For singing, call and response. For piano, I have an overhead webcam, so that I can show them what I want, and then they can copy.
01:03:22 Anne : #techniques Audio recordings for students. musictheoryonline is great too!!
01:03:48 Evelyn :#techniques video recording helps the student develop their hearing skill
01:04:06 Diane #techniques I found a need/opportunity to spend more time improve notation skills. Finding intervals within a rep piece. Discussing how one phrase is different from the other, having them identify notes.
01:04:23 Pilar : #techniques rcm ear training, videos
01:04:23 Mage : #techniques I use a combination of screen sharing, apps, drawing, and hands-on activities such as clapping, marching, and if it,’s a voice student without a piano we use virtual pianos such as GarageBand and Apronus.com website that has a virtual piano for pitch matching! We also send videos back and forth to do in-between assessments.
01:05:21 Deborah: GarageBand for creating multi-tracks that have accompaniments plus melody line has been a hugely helpful resource
01:06:28 Michelle : #techniques-4 Star tests, iRealPro- or CD accompaniments with improv opportunities at the end of tracks. theory-Classroom Maestro and You Tube.
01:06:34 Deborah: Kids even welcome elements in the lesson that are Low-tech!
01:06:44 Michelle : love my Apple Pencil
01:06:46 Mage : #techniques Videos are great! We use videos both other teachers and myself make as well as performances. Also I send videos with historical context.
01:06:51 Melissa : Apple Pencil is great for drawing on the whiteboard!
01:07:11 deborah : Is there a pc pencil?
01:07:17 debbie :There is a generic pencil that works as well...Through Amazon
01:07:23 Mage : @Deborah it’s so important to use low tech, interaction is key! :)

- 01:08:25 debbie : @deborah, I have seen pencils for pc. You just need to make sure you read compatibility when looking.
- 01:09:02 Esther : I've started talking slower and quieter for a more relaxed pace. I've decided it doesn't have to be so fast paced.
- 01:09:37 Beth : I've done that also
- 01:10:06 Jane: @Esther - I also notice a lot more about the way I speak and pay extra attention. Getting used to it.
- 01:10:09 debbie : And I haven't been worried, if I am 5 min off here or there. The next students understand, and work with me. As long as I am not 20 min late, they really don't care, if I am a few minutes behind, if it was because I was completing a though.
- 01:10:12 Svjetlana : #techniques; using paper keyboard to describe technical and theoretical concepts; using ear training apps
- 01:10:32 Esther : Something about teaching online made me think I have to have no "wasted" time, but I was never like that in person.
- 01:10:50 Esther : Yes Jane and Beth. It helps
- 01:11:38 Jane: Yes, more clarity and less repetition
- 01:11:45 Mage: @Esther I find it easier when lessons are 45 minutes or longer especially with the delay in delivery for the live online lessons. Using both synchronous and asynchronous methods of teaching seems to really help, the video and audio recordings that students send in between lessons helps so much and can make 30-minute lessons doable!
- 01:12:32 Esther : @Mage, yes I've noticed whether its 30 min or 2 hours, I must go slower and more relaxed. The students mirror my state many times
- 01:13:02 Janice : I find that there is so much choice in the RCM voice syllabus for each grade; it is easy to allow students to find songs they want to work on.
- 01:13:04 Pilar : thanks a lot Dr Tracey for what you said! it is really true!
- 01:13:05 Mage: @Esther yes especially online, our facial expressions and hand gestures/body language mean so much more!
- 01:14:19 Tracey Ford: Sennheiser headphones
- 01:14:28 debbie : I think the only time I don't let them help with decisions, is if they really don't like a certain section. I have one students, who just does not like Baroque music. I end up picking a piece, and they learn it whether or not they like it.
- 01:14:51 Esther : @Mage, I was always pretty animated in person. But I found online to be more exhausting. So I'm trying to slow down and be more intentional and in the mindful.

How has your students' musicianship development benefited through online lesson delivery?

Type #benefits before your answer

- 01:15:37 debbie : #benefits. I can see different angles, and closer views of performance. I find posture and hand position is improving immensely
- 01:15:39 Anne : #benefits note reading and ear training has improved.
- 01:15:54 Diane #benefits improved intonation
- 01:16:05 Mage: @Esther yes! I found the same thing, I make sure to pace myself by having no more than 4 students booked in a row before taking a break.
- 01:16:11 Esther : Today I was blown away by my student's progress. I thought it was the keyboard prerecorded song that was playing. This was a student that was having a hard time getting into routine. She was new. #benefits
- 01:16:12 Deborah: #benefits I've seen a lot of improvement in intonation, rhythmic accuracy, accountability, preparedness. They have grown in independence.
- 01:16:20 Diane #benefits improved reading skills

- 01:16:26 Anne : # benefits when students make recordings, they are way better at noticing their mistakes.
- 01:16:28 Alex : #benefits they have all really improved their self evaluation and assessment in how to go about practicing.
- 01:16:33 Jane: #benefits - surprisingly, I find the students are generally less distracted. Improved their independent work ethics.
- 01:16:35 Svjetlana : #benefits: improved self-reflection; being able to continue and have music education in their lives
- 01:16:40 Esther : My more advanced students are also progressing very well. Theory is awesome online. Much richer experience with the videos in their face. #benefits
- 01:16:55 Grace : #benefits students seem to really be enjoying on line, taking responsibility for their own repertoire and more focussed
- 01:16:55 Jennie : #benefits Students are more Independent in their note reading. recording themselves have made them more aware of their own mistakes
- 01:16:59 debbie : #benefits. Rhythm is improving, as they have to count the beats. They can't rely on me to count for them.
- 01:17:03 Melissa : #benefits greater independence, improved aural ability and note reading
- 01:17:09 Mage : #benefits Improved communication and accountability even for younger learners.
- 01:17:11 Diane #benefits camera angle gave me great close ups of their mouth and specifically tongue position!
- 01:17:13 Lindsay : #benefits I've been really surprised by how well the online exams went. I like the idea of not being tied to a fixed exam schedule now that we have remote exams.
- 01:17:16 Esther : #benefits Both have advantages. It has enriched my teaching for sure. Biggest learning curve in the last 25 years of teaching
- 01:17:35 Esther : #benefits It's benefited me as a teacher maybe more so than the students
- 01:17:47 Pilar : #benefits the students are more interested into the technique than that in person-lesson
- 01:17:48 debbie : #benefits for teacher - I have had to focus more!
- 01:17:55 Sarah : #benefit their ear training and intonation are phenomenally better because they're on their own a lot. I've also found for some of my families with multiple house situations, my students can and prefer to still log into their lessons with me instead of take the time off because they're at a different house.
- 01:18:12 Esther : Well said Tracey
- 01:18:15 Mage : I am so delighted that technology is able to bring us together and share our knowledge with both students and other teachers! :)
- 01:18:25 Halyna : Sorry to write here in the chat, communication is a foundation of all work - checking in about how a day is going, about the music , about planning, likes and dislikes, preferences and more.... Facial expressions, smiling and engagement in every minute, as it was actually in the in person lessons, now become more immediate because a student sees a teacher directly more then sideways
- 01:18:28 Michelle : #benefits- more self reflection through recordings-high standards for polishing a piece that others will share; teacher more organized; better parent involvement helping students in lesson from home; some students are actually more focussed on line than in person; more student independence
- 01:18:42 Esther : Carey and John have been awesome through all of this!!! Thank you
- 01:18:45 Jessica : #benefits, My students that chose to continue with online lessons are highly motivated. It has been a pleasure to see watch them progress with more

independence. They have been taking initiative to explore new music, research and find new music that they love..

01:19:09 Deborah: I have loved ALL these series. Thank you!

01:19:11 debbie :Thank you for what you have done with these webinars! I have found so many more things to help with teaching at home

01:19:25 Halyna : it is great to hear from parents that our online lessons are a highlight of a week !

01:19:43 Mage : @Halyna yes! That is what I was trying to say, you worded it so much better!

01:19:59 Janice : I had a really nice email from a parent yesterday thanking me for teaching his son these past few months.

01:20:06 Michelle : #benefits- knowing which students need their pianos tuned ?üòä

01:20:20 Esther :@Halyna you are right!

01:20:35 Pilar : Thanks a lot for all these successful webinar. they have been very inspiring!

01:20:44 Esther :Well said Tracey!!

01:20:53 Jessica : Such a learning curve for those of us who are technologically challenged. But sink or swim! Gotta become more integrated!

01:21:00 Esther :So true!!

01:21:06 Maria : tracy, is correct that you say.

01:21:18 Halyna : @Esther thank you !

01:21:18 John Scully: Hayla, I love what you are referencing about communication. All of those core elements of connecting as humans (facial expression, smiling etc) are important online too

01:21:40 Maria : Sorry, I mean, Tracy, is correct that you say.

01:21:48 debbie :I always thought I was a moderately good tech person, until this happened. I was surprised with how little I knew. But, so glad I have learned new things!

01:21:56 debbie :Love Sound Advice.

01:22:35 Pilar : well said!

01:22:37 Halyna : @Thank you John !

01:22:46 Esther :I had 7 students start in February and then they stopped in March when Covid hit. I tried to persuade them to do online, but no. When we go back to in person, I believe I have learned so much in the intern. This mentorship has helped me tremendously and filled the time that was created by this.

01:22:58 debbie :Sight Singing for Success by Dr Joan Heels is also great

01:22:59 Michelle : teachers seem more open to supporting each other/sharing ideas

01:23:21 John Scully: Hey Debbie, the fact that you are willing to tackle these new skills and use them shows that you are a life long learner. That is how you can keep current and growing as a teacher and learner

01:23:25 Esther :That's a good security point

01:23:47 Esther :In public school, they want the doors open when students are with a parent in the school.

01:24:10 Beth : I have more parent involvement now

01:25:34 debbie :I have a couple that I may have to ask to sit in kitchen or living room

01:26:12 Esther :I have a couple of parents that make too much noise. :)))

01:26:53 Halyna : ...and parents see how much work it is to be done actually at the lesson. Some parents discover how wonderful it is to be a part of a lesson ! Some other parents participate as duet partners. Parental Technical support is crucial. It is also an opportunity to thank parents for their support !

01:27:20 debbie :Esther me too....I ask them to ask their parents to quiet down a bit

01:27:21 Esther :Right!

01:27:29 debbie :they usually don't mind and apologize

01:28:11 Alex : Yes a bit of gap is very helpful in between lessons.

01:28:42 Mage : @Jane I answered your question with an excellent strategy, I hope that helps!

01:29:06 Esther : This has been fantastic!! I thoroughly enjoyed this again today!!!

01:29:12 Jane : @Mage - I am just reading it now. Thank you!!

01:29:12 Grace : Thank you so much this was excellent!!!!

01:29:18 Esther : Great job everyone!! Thank you!!!

01:29:19 debbie : Thank you so much

01:29:23 Janice : Thank you!

01:29:28 Diane Thanks, Tracey!

01:29:33 Alex : Thank you everyone! I have really benefitted from these webinars!

01:29:34 Janet : yes excellent thank you!

01:29:36 Lesia : Wonderful Webinar!! Thank you Tracey !!

01:29:40 Jane : As always, thank you thank you thank you everyone!

01:29:41 Pilar : Thanks! :)

01:29:43 Esther : Amazing work!!

01:29:44 Halyna : Thank you so VERY MUCH for this session and all other webinars !!!

01:29:46 Mage : @Jane you,'re welcome! We teachers need to take care of ourselves too and pace ourselves. :)

01:29:48 Deborah: This was so helpful today! Thanks all

01:29:55 Svjetlana : Thanks everybody. Thank you for organizing these webinars. Very informative. :)

01:30:20 Mage : Thank you so much everyone for setting this up and bringing us together with all of our amazing ideas to help our students! :)

01:30:28 Janice : I especially appreciate not feeling so alone going through this.

01:30:30 Halyna : WILL there be more webinars?

01:30:34 Diane Well done, team RCM!

01:30:35 Grace : Thanks to Carey and the Tran sisters, John, and Michael from former workshops, they have been absolutely wonderful

01:30:50 Lesia : Thank you to Everyone !!!

01:30:59 Esther : Very valuable indeed!

01:31:05 Lindsay : Thanks so much everyone! :-) These sessions have been wonderful!

01:31:21 Michelle : thank-you to everyone involved in these webinars

01:31:23 Guylaine : Fantastic web!!!!

01:31:34 Esther : We have to focus on the love of music above the technology!

01:31:44 Cora Job: Carey Worrod, John Scully and rest of the team who prepared the Webinar Series - thanks a billion!!!

01:31:46 Halyna : Thank you for making webinars replays available , great work, Thank you to all !!!

01:32:00 Grace : Thanks to the rest of the RCM team also. The Q&A has been so very helpful. Thanks again

01:32:20 Jan Swanson: So much learned from all these webinars. Thank you so much to everyone involved.

01:32:38 John Scully: thanks everyone for joining us. Good wishes

01:32:41 Alex : It was great meeting you all through the chat-we are all becoming better, stronger teachers!

01:32:51 Tracey Ford: Happy to help and send more resources if you need. My email is traceyelaine@gmail.com

01:33:17 Esther : Thanks John and team! Thoroughly enjoyed this process. Happy summer to the team there!

01:33:49 Beth : thanks

01:34:00 Carol : Bravi tutti!