Structured Music Education: The Pathway to Success

**MUSIC IS AN ESSENTIAL PART OF THE HUMAN EXPERIENCE.** The strongest foundation for realizing musical potential is provided by following a path of structured learning.

**THE BENEFITS OF STRUCTURE**

Structured programs conducted by passionate, qualified teachers inspire students and lead to deep understanding of musical language. A strong collaborative team of students, parents, and teacher is the foundation for a lifetime of music-making. The best programs involve regular evaluation to help motivate students, instilling a sense of accomplishment as they complete each level.

**COMPONENTS OF WELL-ROUNDED MUSIC STUDY**

To achieve musical proficiency requires essential skills balanced within a program of study that is sequentially structured and systematic. These four pillars allow students to cultivate the skills to fully experience music for their entire lifetimes.

**PHYSICAL DEVELOPMENT**
Developing comfort in playing helps students secure a reliable technique, allowing them to flourish as musicians.

**AURAL DEVELOPMENT**
Developing critical listening skills contributes to successful self-assessment, and brings a deeper appreciation of music.

**MUSICAL LITERACY**
The study of music theory leads to the acquisition of skills that empower students to learn music efficiently and independently.

**CREATIVITY, IMAGINATION, EXPRESSION**
Studying an instrument or voice nurtures creativity and imagination, helping students discover their innate artistry.

**WHY FOLLOW THE RCM CERTIFICATE PROGRAM OF MUSIC STUDY?**

- **Internationally renowned standard of assessment**
- **Effectively sequenced system of music study for all ability levels**
- **Available for 21 different instruments plus Speech Arts and Voice**
- **Formal 3rd party assessments evaluate progress and celebrate success**
- **Integrated approach to learning theory develops music literacy**

“Used with skill, assessment can motivate the unmotivated, restore the desire to learn, and encourage students to keep learning, and it can actually create – not simply measure – increased achievement.”


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